

INTENDED OUTCOMES OF THE SELF-STUDY

Eastern International College (EIC) shares these desired outcomes as a result of pursuing Self-Study. They were developed collaboratively with the Steering Committee and the senior advisory team that serves as the advisory body for the Self-Study process. This Self-Study will also be used to enhance institutional planning processes.

1. Demonstrate that our college meets or exceeds the Middle States Commission on Higher Education Standards for Accreditation and Requirements of Affiliation.
2. Engage the college community to actively participate in a self-appraisal process that is transparent and inclusive.
3. Identify institutional strengths and uncover gaps for continuous improvement through a process grounded in evidence and assessment practices within the context of our Strategic plan and institutional priorities.
4. Assess the quality and effectiveness of academic programs and administrative services in all departments and make recommendations for sustainable improvement
5. Examine the quality and effectiveness of EIC's planning and assessment processes to ensure that they are focused on continuous improvement, and make decisions about fiscal and resource management based on assessment results.



SELF - STUDY APPROACH

Eastern International College uses the “Standards-Based Approach” as the framework to determine how well our institutional outcomes, defined and embedded through our Strategic Plan, align with the MSCHE Standards for Accreditation, Requirements of Affiliation, and Verification of Compliance with Accreditation-Relevant Federal Regulations. Using this framework, EIC will weigh and apply the wide range of empirical and related evidentiary outcomes provided by our Working Groups to the College Steering Committee to document, measure, and assess our compliance with each respective MSCHE Standard and its associated Criteria. Outcomes flowing from our Strategic Plan will serve a significant role in this process alongside the additional (and sizable) evidentiary sources that comprise our evolving Evidence Inventory.

Summative and formative outcomes from this approach will provide the foundation for campus-wide discussions designed to shape the College’s next iteration of strategic planning and, ideally, our reaccreditation self-study process.

